



Y6 Project 2 Learning Journey: Britain at War

In the Britain at War project, your child will learn about the main causes of the First World War and which countries were the major players. They will investigate why so many men volunteered to fight and then sequence the events at the start of the war. Using various sources of evidence, the children will learn about life in the trenches and the consequences of new weaponry. They will listen to first-hand accounts of life on the home front and evaluate the impact of war on everyday life. They will also discover the events that led to the Allied Powers' victory and the consequences of the Treaty of Versailles. The children will also learn about the causes and main events of the Second World War. They will find out how Britain prepared itself for war and the war's impact on civilian life. They will learn about the Battle of Britain and how it proved to be a key turning point for the Allied Powers. They will also hear about Anne Frank and discover what her story tells us about the treatment of Jewish people by the Nazi Party. The children will research the causes and consequences of the end of the Second World War and investigate the legacy of the wars in Britain. Closer to home, the children will research the life of a local First World War hero who sacrificed their life fighting for Britain. They will also investigate the legacy of these global conflicts in the post-war period.

<p style="text-align: center;">English</p> <p>English: Narrative – Characterisation focus</p> <p>Project writing: Instructions</p> <p>Class read: When the Sky Falls</p>	<p style="text-align: center;">Maths</p> <p>Miss Watt's group: division, BODMAS, factors and multiples, percentages of amounts, $x \div 10$, 100 and 1000</p> <p>Mr Carter's group: BODMAS, percentages, fractions, equivalents</p> <p>Mrs Robert's group: Division, $x \div 10$, 100 and 1000, multiples and factors, fractions</p>	<p style="text-align: center;">Science</p> <p>Electricity</p> <p>BIG Q: Which circuit is best to power a fire alarm?</p> <p>Investigations: Can fruit light a bulb? Can you send a coded message?</p>
<p style="text-align: center;">History</p> <p>World War I & II Causes & consequences; human impact of war; compare & contrast leadership; remembrance; & post-war Britain</p> <p>BIG Q: Had Hitler have won, what would my life be like now?</p>	<p style="text-align: center;">Computing</p> <p>Online Safety</p> <p>Creating media</p>	<p style="text-align: center;">Design and Technology</p> <p>'Make Do and Mend' bunting</p> <p>Simple sewing stitches and ways of recycling and repurposing old clothes and materials</p>
<p style="text-align: center;">PSHE</p> <p>Celebrating Difference: Why is empathy important?</p> <p>Value: Courage</p> <p>Anti-bullying Week</p>		<p style="text-align: center;">PE</p> <p>REAL PE unit 2 Netball Gymnastics</p>
<p style="text-align: center;">French</p> <p>À l'école (At School)</p>	<p style="text-align: center;">RE</p> <p>Can Christian Aid and Islamic belief change the world? (Islam and Christianity)</p>	<p style="text-align: center;">Music</p> <p>Songs from 1930s and 1940s</p>

Please see the knowledge organiser sent with this document to find out what skills, knowledge and understanding your child is expected to have by the end of the project.

You could pop along to the library and see if they have any of these titles:

- The World Wars by Paul Dowswell
- World War I (DK Eyewitness) by DK
- Horrible Histories: Frightful First World War by Terry Deary and Martin Brown
- The Story of World War One by Richard Brassey
- World War II (DK Eyewitness) by DK
- Horrible Histories: Woeful Second World War by Terry Deary and Martin Brown
- War Horse by Michael Morpurgo
- The Skylarks' War by Hilary McKay
- Stay where you are and then Leave by John Boyne
- War is Over by David Almond
- Archie's War by Marcia Williams

Regular home learning

Home learning will be set every week for Year 6 pupils, and those who participate will not only be rewarded through House Points and Merits, but will reap the benefits of regular practice and revision of skills that are needed across curriculum areas and in many walks of life:

Reading: Your child should read on a daily basis for at least 30 minutes and record this in their reading record. Parents are asked to sign the reading record on a Sunday to confirm the reading home learning that has taken place that week.

Times tables: For optimum progress, pupils should play on TT Rockstars for at least 5 minutes every day. This can be accessed at <https://play.ttrockstars.com/auth/school/student>. There is also a free downloadable app for mobile devices. All pupils have a log on to TT Rockstars.

COMPULSORY Spelling: Pupils must practise online using the Spelling Shed website (<https://play.edshed.com/en-gb/login>) and the log on details provided to them. They are required to play 15 games each week.

Maths: In Year 6, pupils will be given weekly home learning. This will usually be sent home with them in a home learning book.

Grammar: This term we will also begin to set weekly grammar home learning. This will usually be sent home with them in a home learning folder or spag.com

Optional home learning challenges

If after completing their compulsory homework, your child would like to complete additional home learning challenges, here are some ideas of projects they could attempt and bring in to share with their class teacher for *bonus merits*.

- Britain and its inhabitants have fought in or endured several significant conflicts throughout history. Use a range of sources to find out about the conflicts listed and Britain's involvement. Record your findings in a table. Include the following column headings: name of conflict, date, countries or people involved, one major cause and one major consequence of the conflict.
 - Norman Conquest of England
 - English Civil War
 - Napoleonic Wars
 - First World War
 - Second World War
- Discuss with a family member what the words 'conflict' and 'war' mean and look up their meaning in a dictionary. Then use a dictionary to write definitions for the terminology below.

alliance

expansionism

fascism

imperialism

invasion

militarism

nationalism

retaliation

- Write a report about the First World War. Record information as notes on a mind map first, under headings such as causes, warring nations, key events, front line, home front and how the war ended. Use your mind map to help you write your report. Include a title, an opening paragraph, a timeline of key events, subheadings, detailed facts, precise topic vocabulary and images with captions.
- Use a range of sources to find out about the following important events, which involved Britain during the Second World War: Battle of Britain, the Blitz and D-Day. Use bullet points to write a list of key findings about each event.
- Experts developed different weapons, innovations and technology during the First and Second World Wars to help each side defeat their enemies. Examples include artillery, aircraft and radar. Find out about the weapons, innovations, and technology developed, then create an information poster about one development that interests you.



Inspiring the learning journey!